| **Student: Amanda** |
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| **Topic: That we should reduce punishment for young offenders if they apologize** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good introduction → you highlighted the main difference between a child and an adult → and why the punishment they receive should differ. * Good signposting → you laid out the main reasons for why severe punishment does more harm than good to children → children could lose their sense of self-worth and confidence if everything was taken away from them (their freedom, their voice) because of a small mistake * Wonderful job showing the long-term impact of severe punishment – the personality/ emotional development of child is irreversible * This is why children should be given more opportunities/ chances to reform their behavior, to show that they are willing to change/ improve their performance   5:44 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Please define “young offenders”. I.e. anybody that is under the age of 18 and are still at school * Please try use more hand gestures by relying less on your notes * Even though you are the first speaker, you can pre-empt the arguments on the other side and provide a counter-argument as part of your speech | |

| **Student: Henry** |
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| **Topic: That we should reduce punishment for young offenders if they apologize** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hook by asking a rhetorical question → which identifies the problem of reducing punishment for children who apologize → a child does not learn to distinguish between right and wrong * Great work showing the long-term impact of reducing punishment for young offenders → children’s behavior only escalates/ worsens because adults did not interfere earlier on * Wonderful job showing another role of punishment → to promote fairness * Children who cheated should be punished. Otherwise, it is unjust for those who followed rules and studied hard!   4:50 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Please practice better signposting – giving me an overview of your central arguments before moving onto each one of them and providing your evidence * Please define “Young offenders” → anyone below the age of 18 and are at school * You could practice better eye contact and use more hand gestures :) | |

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| **Student: Amanda** |
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| **Topic: That we should reduce punishment for young offenders if they apologize** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good introduction – it identifies the role of punishment and the problem of reducing punishment for young offenders. * Wonderful signposting → you laid out your central arguments * Strong rebuttal to the other side’s argument that severe punishment is the only way to show a child what is right and wrong → you suggested that we can progressively increase a child’s punishment if they are not showing improvements, rather than severely punishing them from the get go. * This way, you ensure that a child’s self-esteem is not negatively impacted → a child is more likely to feel lonely and angry if they are isolated (such as suspended from school for cheating)   **5: 17** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Please define “young offenders” in your introduction → anyone below the age of 18 and are enrolled at school * Please try to put your notebook down so that you can use more hand gestures | |

| **Student: Quentin** |
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| **Topic: That we should reduce punishment for young offenders if they apologize** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work identifying the problem of not punishing children → and being too lenient → a child’s behavior will not improve/ will only escalate or become more violent if we do not show them right from wrong at a young age * Great job showing the long-term impact of not punishing children when they break rules → At 10, they might steal 10 dollars, but rob a bank when they’re older → they could end up in jail when they are above 18 and not only end up in the Principal’s office. An early intervention is important to correct a child’s behavior and instill the right moral values.   04 :20 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Please stand up straight when giving your speech and practice better eye contact * Make sure your examples are appropriate → no jokes in your speeches! * Try using more hand gestures and speak up a little. | |

| **Student: Angela** |
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| **Topic: That we should reduce punishment for young offenders if they apologize** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Wonderful work defining “young offenders” → anybody below the age of 18 and are enrolled at school * Great job identifying the problem of punishing a child too severely, such as expelling a child from school → this is too high a cost for child to pay, causing them to lose an opportunity to receive an education, having a direct impact on their future or realizing their full potential (including their job prospects when they are older) * Excellent work suggesting that a child’s development can be negatively impacted → a child will lose their sense of self-worth and their confidence could suffer.   5:40 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Please stand up straight when giving your speech, do not lean back or forward. * Try practicing better eye contact and not rely too much on your notes. * Try using more hand gestures * You could speak up a little! You have a soft voice, try projecting it to the room. | |

| **Student: Grace** |
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| **Topic: That we should reduce punishment for young offenders if they apologize** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Excellent work showing the difference between children and adults → that they are inexperienced and not as well-informed as adults when it comes to the consequences of their actions * Great job identifying the problem of punishing a child too severely, such as expelling a child from school → this is too high a cost for child to pay, causing them to lose an opportunity to receive an education, having a direct impact on their future or realizing their full potential (including their job prospects when they are older) * Excellent work suggesting that a child’s development can be negatively impacted → a child will lose their sense of self-worth and their confidence could suffer. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try practicing better eye contact and not rely too much on your notes. * Try using more hand gestures * You could speak up a little! You have a soft voice, try projecting it to the room. | |